

**SOUTH CAROLINA GOVERNOR'S SCHOOL FOR  
THE ARTS AND HUMANITIES (SCGSAH)**

15 University Street, Greenville SC 29601

Telephone (864) 282-3777 FAX (864) 241-1235

Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

<b>GRADES</b>	11-12 (Also, Grades 9,10 for exceptionally gifted in dance)	
<b>ENROLLMENT</b>	236 students in Residence	
<b>PRESIDENT</b>	Dr. Virginia Uldrick, DMA	864-282-3785
<b>DEAN</b>	Dr. Jennifer Thomas	864-282-3783
<b>PRINCIPAL</b>	Dr. Chris Carbaugh	864-282-3725
<b>BOARD CHAIR</b>	Mr. G. Larry Wilson	803-251-7990

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2003**

**ABSOLUTE RATING:**

**EXCELLENT**

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

**IMPROVEMENT RATING:**

**GOOD**

The school's improvement rating was good due to absolute ratings of excellent for two subsequent years.

**ADEQUATE YEARLY PROGRESS:**

**N/A**

This is not applicable for the Governor's School for the Arts and Humanities.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

**PERFORMANCE RATINGS**
**Academic and Arts Achievement Standards**

STANDARD	RATING	DETAILS												
1) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year:  Participation 98%	EXCELLENT	% By Arts Disciplines Creative Writing 100% Drama 100% Music 89% Dance 100% Visual Arts 100%												
2) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year:  Recognition 94%	EXCELLENT	% By Arts Disciplines Creative Writing 100% Drama 85% Music 84% Dance 100% Visual Arts 100%												
3) Students Enrolled In One or More Advanced Placement Course by End of Senior Year:  88%	EXCELLENT	89 of 101 Seniors												
4) Advanced Placement Exams Taken with Seniors Scoring 3 Or Above:  63%	BELOW	80 of 129 Exams												
5) SAT Points Scored Above the National SAT <i>Mean</i> by Seniors:  85% Points Above (or 8%)	AVERAGE	<table> <tr> <th></th><th>2003</th><th>Chg from Last Year</th></tr> <tr> <td>School Mean</td><td>1111</td><td>Up 5</td></tr> <tr> <td>National Mean</td><td>1026</td><td>Up 6</td></tr> <tr> <td>State Mean</td><td>989</td><td>Up 8</td></tr> </table>		2003	Chg from Last Year	School Mean	1111	Up 5	National Mean	1026	Up 6	State Mean	989	Up 8
	2003	Chg from Last Year												
School Mean	1111	Up 5												
National Mean	1026	Up 6												
State Mean	989	Up 8												
6) Seniors Eligible For LIFE Scholarship:  41%	BELOW	41 of 101 Seniors												
7) Seniors Awarded Scholarships, Including LIFE:  99%	EXCELLENT	100 of 101 Seniors												

SCHOOL PROFILE

	Our School		Change from Last Year
Students (n=236)			
Retention rate	0%		Same
Attendance rate	98%		Up 2%
Students with disabilities other than speech	3%		Up 1%
Older than usual for grade	0%		Same
Suspended or expelled	5%		Up 1%
Annual dropout rate	0%		Same
Scholarships/Total (in millions)	\$9.2		Up \$1.6
Service learning	76%		Up 2%
Community service	100%		Same
National Achievement Semifinalists/Finalists	1/0		Up 1
National Merit Semifinalists/Finalists	0/0		Down 8/3
College GPA (Freshmen) Graduates	2001	2002	First Year Reporting
(only in-state institutions)	3.3	3.2	

Teachers (n=33)		
Teachers with advanced degrees	87%	Down 1%
Continuing contract teachers	N/A <sup>a</sup>	Same
Highly qualified teachers	N/A	N/C
Teachers returning from previous year	96%	Up 11%
Teacher attendance rate	96%	Up 2%
Average teacher salary	\$46,690 <sup>b</sup>	Down \$630
Professional development days per teacher	10	Same
Participate State/National Professional Activities	100%	Same
National Board Certification:		
Achieved Certification	1	Up 1
Completed program, awaiting results	0	Down 2
Average years teaching experience	16 yrs	Up 2.5 yrs

School		
President's years at this school	9 years <sup>c</sup>	Up 1 yr
Student-teacher ratio	30:1	Up 3 students
Prime instructional time	98%	Down 1
Dollars spent per pupil	\$20,091 <sup>d</sup>	Down \$482
Percent spent on teacher salaries	NR	Same
Parents attending conferences	100%	Same
SACS accreditation	No	N/C
Accrediting Commission for Community & Pre-collegiate Arts Schools (ACCPAS)	In Process	Same
Participation School-wide Humanities Program (faculty and students)	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> In addition, previously served as Executive Dir. of Governor's School Summer Arts Program, 1980-1994.

<sup>d</sup> Includes expenditures relating to instruction costs for the arts and academic programs, not residential life.

## South Carolina Governor's School for the Arts and Humanities (SCGSAH)

### REPORT OF PRESIDENT

In a defining year for the SCGSAH, the school's leadership, faculty and staff have seen students perform in the studio, in the classroom, on the stage and in the community at large. State and national competitions have brought superior ratings and honors and our students have achieved far more than they ever imagined possible. Our young musicians performed for the US President, and the SC Governor at his inauguration. Students continue to excel in their acceptances to prestigious conservatories, arts schools, and colleges and universities across the country, garnering ever-increasing scholarships. The school is especially proud that a student achieved the first acceptance to the prestigious Julliard School. Other school accomplishments:

- Completed a year-long intensive self-study of all programs, which resulted in consensus on core teaching values, mission and beliefs, and recommendations that include opportunities for growth and improvement;
- Made progress toward ACCPAS and SACS accreditation;
- Recipient of the State's Palmetto Gold Award; and
- Ranked fourth among the top ten schools in the State with highest SAT scores.

Challenges and opportunities loom ahead for the school, its new students, the critical needs of the underserved, professional development for teachers, enhanced mentoring for students, and expanded outreach programs. The school is poised to accept and address these issues in the coming year.

-- Virginia Uldrick, Founding President

Art Area	Male	Female	Total	African Amer	Asian Amer	Hispanic	Other	White
Creative Writing	5	19	24	6	1	0	1	16
Dance	6	35	41	6	0	0	3	32
Drama	8	19	27	4	0	1	0	22
Music	40	57	97	14	6	0	1	76
Visual Arts	19	28	47	11	0	3	0	33
TOTALS	78	158	236	41	7	4	5	179

Special Needs: 3% (No speech impaired special needs students enrolled)

### EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	43	13
Percent satisfied with learning environment	72.7%	97.6%	84.6%
Percent satisfied with social and physical environment	100.0%	97.7%	61.5%
Percent satisfied with home-school relations	94.7%	90.7%	92.3%

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.